



Universidad Nacional de Ingeniería (UNI)

Escuela Profesional de
Ciencia de la Computación
Sílabo 2024-II

1. CURSO

ID104. Technical and professional English IV (Mandatory)

2. INFORMACIÓN GENERAL

2.1 Curso	: ID104. Technical and professional English IV
2.2 Semestre	: 5 th Semester.
2.3 Créditos	: 3
2.4 horas	: 2 HT; 4 HP;
2.5 Duración del periodo	: 16 semanas
2.6 Condición	: Mandatory
2.7 Modalidad de aprendizaje	: Face to face
2.8 Prerrequisitos	: ID103. Technical and professional English III. (4 th Sem)

3. PROFESORES

Atención previa coordinación con el profesor

4. INTRODUCCIÓN AL CURSO

A fundamental part of the integral formation of a professional is the ability to communicate in a foreign language in addition to the native language itself. It not only broadens its cultural horizon but also allows a more humane and comprehensive view of life. In the case of foreign languages, English is undoubtedly the most practical because it is spoken around all the world. There is no country where it is not spoken. In addition to being vital to your professional career

5. OBJETIVOS

- Increase the level of conversation in different subjects, in the students. As well as the ability to write and read documentation of all kinds.
- Bring the student to a more intense expression in the language domain.

6. RESULTADOS DEL ESTUDIANTE

- 1) Analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions. (Familiarity)

7. TEMAS

Unidad 1: Do and don't! (0 horas)	
Resultados esperados:	
Temas	Objetivos de Aprendizaje (<i>Learning Outcomes</i>)
• Mode Auxiliaries should, must and have got to. • Affirmative, negative and interrogative sentences with modals. • Terms for formal letters. • Parts of short answers. • Expressions for occupations.	• At the end of the eighth unit, each of the students, understanding the grammar of should and must auxiliaries, is able to express a greater number of actions in an obligatory and suggestive way. Also be able to express ideas describing occupations. Assumes the need to write formal letters
Lecturas : [Soars022S], [Cambridge06], [MacGrew99]	

Unidad 5: Dreams and reality! (0 horas)	
Resultados esperados:	
Temas	Objetivos de Aprendizaje (<i>Learning Outcomes</i>)
• Second Conditional Â Â Â Â Â Â • Auxiliar of mode "might" Â Â Â Â Â Â • Phrase Verbs Â Â Â Â Â Â • Social expressions vocabulary Â Â Â Â Â Â • Adverbs Â Â Â Â Â Â • Expressions to give advice	• At the end of the twelfth unit, students, starting from understanding the idea of Conditionals and expressing the possibility of elaborating sentences using the necessary elements. They will also assimilate the need for verbal phrases (2 word verbs). They will acquire vocabulary to describe social expressions.
Lecturas : [Soars022S], [Cambridge06], [MacGrew99]	

Unidad 6: Making a living! (0 horas)	
Resultados esperados:	
Temas	Objetivos de Aprendizaje (<i>Learning Outcomes</i>)
• Present Perfect Continuous Â Â Â Â Â Â • Present Continuous Â Â Â Â Â Â • Occupations Â Â Â Â Â Â • Word formation Â Â Â Â Â Â • Adverbs Â Â Â Â Â Â • Expressions of use on the phone	• At the end of the thirteenth unit, they structure sentences with actions that include present and past in appropriate contexts. They emphasize the difference between types of occupations. Use appropriate expressions for telephone conversations.
Lecturas : [Soars022S], [Cambridge06], [MacGrew99]	

Unidad 7: All you need is love! (0 horas)	
Resultados esperados:	
Temas	Objetivos de Aprendizaje (<i>Learning Outcomes</i>)
• Past Perfect and Past Simple Â Â Â Â Â Â • Report Expressions Â Â Â Â Â Â • Expressions of words in different contexts Â Â Â Â Â Â • Short and formal farewells Â Â Â Â Â Â • Love Stories	• At the end of the fourteenth unit, students having learned the fundamentals of structuring past perfect time, differentiate it from the simple past. They emphasize the difference between words in different contexts. Describe farewell ideas. They use expressions to write love stories. They assume the idea of giving and doing interviews.
Lecturas : [Soars022S], [Cambridge06], [MacGrew99]	

8. PLAN DE TRABAJO

8.1 Metodología

Se fomenta la participación individual y en equipo para exponer sus ideas, motivándolos con puntos adicionales en las diferentes etapas de la evaluación del curso.

8.2 Sesiones Teóricas

Las sesiones de teoría se llevan a cabo en clases magistrales donde se realizarán actividades que propicien un aprendizaje activo, con dinámicas que permitan a los estudiantes interiorizar los conceptos.

8.3 Sesiones Prácticas

Las sesiones prácticas se llevan en clase donde se desarrollan una serie de ejercicios y/o conceptos prácticos mediante planteamiento de problemas, la resolución de problemas, ejercicios puntuales y/o en contextos aplicativos.

9. SISTEMA DE EVALUACIÓN

***** EVALUATION MISSING *****

10. BIBLIOGRAFÍA BÁSICA