



National University of Engineering (UNI)

School of Computer Science
Syllabus 2024-II

1. COURSE

ID104. Technical and professional English IV (Mandatory)

2. GENERAL INFORMATION

- 2.1 Course : ID104. Technical and professional English IV
- 2.2 Semester : 5th Semester.
- 2.3 Credits : 3
- 2.4 Horas : 2 HT; 4 HP;
- 2.5 Duration of the period : 16 weeks
- 2.6 Type of course : Mandatory
- 2.7 Learning modality : Face to face
- 2.8 Prerequisites : ID103. Technical and professional English III. (4th Sem)

3. PROFESSORS

Meetings after coordination with the professor

4. INTRODUCTION TO THE COURSE

A fundamental part of the integral formation of a professional is the ability to communicate in a foreign language in addition to the native language itself. It not only broadens its cultural horizon but also allows a more humane and comprehensive view of life. In the case of foreign languages, English is undoubtedly the most practical because it is spoken around all the world. There is no country where it is not spoken. In addition to being vital to your professional career

5. GOALS

- Increase the level of conversation in different subjects, in the students. As well as the ability to write and read documentation of all kinds.
- Bring the student to a more intense expression in the language domain.

6. COMPETENCES

- 1) Analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions. (Familiarity)

7. TOPICS

Unit 1: Do and don't! (0 hours)	
Competences Expected:	
Topics	Learning Outcomes
<ul style="list-style-type: none">• Mode Auxiliaries should, must and have got to.• Affirmative, negative and interrogative sentences with modals.• Terms for formal letters.• Parts of short answers.• Expressions for occupations.	<ul style="list-style-type: none">• At the end of the eighth unit, each of the students, understanding the grammar of should and must auxiliaries, is able to express a greater number of actions in an obligatory and suggestive way. Also be able to express ideas describing occupations. Assumes the need to write formal letters
Readings : [Soars022S], [Cambridge06], [MacGrew99]	

Unit 5: Dreams and reality! (0 hours)	
Competences Expected:	
Topics	Learning Outcomes
<ul style="list-style-type: none"> • Second Conditional • Auxiliar of mode "might" • Phrase Verbs • Social expressions vocabulary • Adverbs • Expressions to give advice 	<ul style="list-style-type: none"> • At the end of the twelfth unit, students, starting from understanding the idea of Conditionals and expressing the possibility of elaborating sentences using the necessary elements. They will also assimilate the need for verbal phrases (2 word verbs). They will acquire vocabulary to describe social expressions.
Readings : [Soars022S], [Cambridge06], [MacGrew99]	

Unit 6: Making a living! (0 hours)	
Competences Expected:	
Topics	Learning Outcomes
<ul style="list-style-type: none"> • Present Perfect Continuous • Present Continuous • Occupations • Word formation • Adverbs • Expressions of use on the phone 	<ul style="list-style-type: none"> • At the end of the thirteenth unit, they structure sentences with actions that include present and past in appropriate contexts. They emphasize the difference between types of occupations. Use appropriate expressions for telephone conversations.
Readings : [Soars022S], [Cambridge06], [MacGrew99]	

Unit 7: All you need is love! (0 hours)	
Competences Expected:	
Topics	Learning Outcomes
<ul style="list-style-type: none"> • Past Perfect and Past Simple • Report Expressions • Expressions of words in different contexts • Short and formal farewells • Love Stories 	<ul style="list-style-type: none"> • At the end of the fourteenth unit, students having learned the fundamentals of structuring past perfect time, differentiate it from the simple past. They emphasize the difference between words in different contexts. Describe farewell ideas. They use expressions to write love stories. They assume the idea of giving and doing interviews.
Readings : [Soars022S], [Cambridge06], [MacGrew99]	

8. WORKPLAN

8.1 Methodology

Individual and team participation is encouraged to present their ideas, motivating them with additional points in the different stages of the course evaluation.

8.2 Theory Sessions

The theory sessions are held in master classes with activities including active learning and roleplay to allow students to internalize the concepts.

8.3 Practical Sessions

The practical sessions are held in class where a series of exercises and/or practical concepts are developed through problem solving, problem solving, specific exercises and/or in application contexts.

9. EVALUATION SYSTEM

***** EVALUATION MISSING *****

10. BASIC BIBLIOGRAPHY