



Universidad Nacional de Ingeniería (UNI)

Escuela Profesional de
Ciencia de la Computación
Sílabo 2024-II

1. CURSO

ID103. Technical and professional English III (Mandatory)

2. INFORMACIÓN GENERAL

2.1 Curso	: ID103. Technical and professional English III
2.2 Semestre	: 4 th Semester.
2.3 Créditos	: 4
2.4 horas	: 2 HT; 4 HP;
2.5 Duración del periodo	: 16 semanas
2.6 Condición	: Mandatory
2.7 Modalidad de aprendizaje	: Face to face
2.8 Prerrequisitos	: ID102. Technical and professional English II. (3 rd Sem)

3. PROFESORES

Atención previa coordinación con el profesor

4. INTRODUCCIÓN AL CURSO

A fundamental part of the integral formation of a professional is the ability to communicate in a foreign language in addition to the native language itself. It not only broadens its cultural horizon but also allows a more humane and comprehensive view of life. In the case of foreign languages, undoubtedly English is the most practical because it is spoken around the world. There is no country where it is not spoken. In careers related to tourist services, English is perhaps the most important practical tool that the student must master from the outset as part of his / her integral education

5. OBJETIVOS

- Train the student to understand and hold a conversation.
- Provide techniques of relation of ideas .

6. RESULTADOS DEL ESTUDIANTE

- 1) Analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions. (Familiarity)

7. TEMAS

Unidad 1: Getting to know you! (0 horas)	
Resultados esperados:	
Temas	Objetivos de Aprendizaje (<i>Learning Outcomes</i>)
• Present, Past, and Future Times. • Interrogative sentences with Wh-. • Words with more than one meaning. • Parts of the sentence • Expressions for free time	• At the end of the first unit, each of the students, understanding the grammar of present, past and future times, is able to express a greater number of actions in the form of sentences. He is also able to express ideas in the form of questions. Assume the idea of words with more than one meaning. Use social expressions in entertainment situations.
Lecturas : [Soars022S], [Cambridge06], [MacGrew99]	

Unidad 2: The way we live! (0 horas)	
Resultados esperados:	
Temas	Objetivos de Aprendizaje (<i>Learning Outcomes</i>)
• Simple present tense. • Present Continuous Time. • Collocations. • Vocabulary of the countries of the world. • Expressions of anger. • Connectors.	• At the end of the second unit, students having identified the present form of expression recognize the difference between the forms of the same and apply it properly. They describe the countries accurately. They take expressions to show interest. Use connectors to join various ideas.
Lecturas : [Soars022S], [Cambridge06], [MacGrew99]	

Unidad 3: It all went wrong! (0 horas)	
Resultados esperados:	
Temas	Objetivos de Aprendizaje (<i>Learning Outcomes</i>)
• Past simple tense. • Continuous past tense. • Irregular Verbs. • Time expressions. • Connectors of time.	• At the end of the third unit, students having recognized the characteristics of past times use them properly. They use prefixes and suffixes to create and recognize new words. They describe time in a broad way. They will use conjunctions to unite type ideas.
Lecturas : [Soars022S], [Cambridge06], [MacGrew99]	

Unidad 4: Let's go shopping! (0 horas)	
Resultados esperados:	
Temas	Objetivos de Aprendizaje (<i>Learning Outcomes</i>)
• Expressions of Indefinite Quantity. • Affirmative sentences, Negatives and Questions. • Use of Articles. • Product prices. • Filling of formats and surveys • Expressions for shopping	• At the end of the fourth unit, students having identified the idea of quantity express different situations that involve it. Recognize and apply articles to nouns. They assume the idea of shopping with the help of expressions. They express money prices and ideas. They fill several formats. They express attitudes.
Lecturas : [Soars022S], [Cambridge06], [MacGrew99]	

Unidad 5: What do you want to do? (0 horas)	
Resultados esperados:	
Temas	Objetivos de Aprendizaje (<i>Learning Outcomes</i>)
• Verbal Patterns I. • Future Intentions. • Verbs of Perception. • Vocabulary of feelings. • Expressions of Plans and Ambitions.	• At the end of the fifth unit, students, from the understanding of the idea of verbal patterns, will elaborate sentences using the necessary elements. They will also assimilate the need to express future intentions. They will acquire vocabulary to describe feelings. Expressions will be presented to describe plans and ambitions.
Lecturas : [Soars022S], [Cambridge06], [MacGrew99]	

Unidad 6: The best in the world! (0 horas)	
Resultados esperados:	
Temas	Objetivos de Aprendizaje (<i>Learning Outcomes</i>)
• What's it like?. • Adjectives • Comparative and superlative. • Synonyms and antonyms. • Indications of direction . • Readings.	• At the end of the sixth unit, students having known the fundamentals of using adjectives, structure sentences with different forms of adjectives in appropriate contexts. They emphasize the difference between types of cities and towns and lifestyles. They use expressions indicating directions.
Lecturas : [Soars022S], [Cambridge06], [MacGrew99]	

Unidad 7: Fame! (0 horas)	
Resultados esperados:	
Temas	Objetivos de Aprendizaje (<i>Learning Outcomes</i>)
• Present Perfect and Simple Past • Expressions for, ever, since • Adverbs • Expressions that come in pairs • Short answers • Celebrities	• At the end of the seventh unit, students have learned the fundamentals of structuring the present perfect time and differentiate it from the simple past. They emphasize the difference between forms of adjectives. Describe ideas of music. They use expressions to give short answers. They assume the idea of giving extra explanations of the elements of a sentence.
Lecturas : [Soars022S], [Cambridge06], [MacGrew99]	

8. PLAN DE TRABAJO

8.1 Metodología

Se fomenta la participación individual y en equipo para exponer sus ideas, motivándolos con puntos adicionales en las diferentes etapas de la evaluación del curso.

8.2 Sesiones Teóricas

Las sesiones de teoría se llevan a cabo en clases magistrales donde se realizarán actividades que propicien un aprendizaje activo, con dinámicas que permitan a los estudiantes interiorizar los conceptos.

8.3 Sesiones Prácticas

Las sesiones prácticas se llevan en clase donde se desarrollan una serie de ejercicios y/o conceptos prácticos mediante planteamiento de problemas, la resolución de problemas, ejercicios puntuales y/o en contextos aplicativos.

9. SISTEMA DE EVALUACIÓN

***** EVALUATION MISSING *****

10. BIBLIOGRAFÍA BÁSICA