



Universidad Nacional de Ingeniería (UNI)

Escuela Profesional de
Ciencia de la Computación
Sílabo 2024-II

1. CURSO

ID101. Technical and professional English I (Mandatory)

2. INFORMACIÓN GENERAL

2.1 Curso	: ID101. Technical and professional English I
2.2 Semestre	: 2 nd Semester.
2.3 Créditos	: 4
2.4 horas	: 2 HT; 4 HP;
2.5 Duración del periodo	: 16 semanas
2.6 Condición	: Mandatory
2.7 Modalidad de aprendizaje	: Face to face
2.8 Prerrequisitos	: None

3. PROFESORES

Atención previa coordinación con el profesor

4. INTRODUCCIÓN AL CURSO

A fundamental part of the integral formation of a professional is the ability to communicate in a foreign language in addition to the native language itself. It not only broadens its cultural horizon but also allows a more humane and comprehensive view of people's lives. In the case of foreign languages, English is undoubtedly the most practical because it is spoken around the world. There is no country where it is not spoken. In careers related to tourist services English is perhaps the most important practical tool that the student must master from the outset as part of his comprehensive education.

5. OBJETIVOS

- Know the English language and its grammatical structure.
- Identify situations and employ dialogues related to them.

6. RESULTADOS DEL ESTUDIANTE

- 3) Communicate effectively in a variety of professional contexts.. (Usage)
- 6) Apply computer science theory and software development fundamentals to produce computing-based solutions. (Usage)

7. TEMAS

Unidad 1: Hello everybody! (0 horas)	
Resultados esperados:	
Temas	Objetivos de Aprendizaje (<i>Learning Outcomes</i>)
• Verb To Be. • Affirmative sentences , Negatives and Questions. • Number Expressions. • Objects and Countries. • Expressions to greet and make presentations.	• At the end of the first unit, each student, understanding the grammar of the present tense is able to express a greater quantity of expressions of time and also to use sentences with the verb To Be to express situation and state. • That the student is able to analyze and express ideas about dates and numbers in order.
Lecturas : [Soars022S], [Cambridge06], [MacGrew99]	

Unidad 2: Meeting people! (0 horas)	
Resultados esperados:	
Temas	Objetivos de Aprendizaje (<i>Learning Outcomes</i>)
• Possessive adjectives. • Expressions to find prices. • Possession expressions • Vocabulary of Family, Food and Drinks. • Formal requests. • Informal letters.	• At the end of the second unit, students having identified how to express orders and make offerings in restaurants use them in various situations. Explain and apply food and drink vocabulary.
Lecturas : [Soars022S], [Cambridge06], [MacGrew99]	

Unidad 3: The world of work (0 horas)	
Resultados esperados:	
Temas	Objetivos de Aprendizaje (<i>Learning Outcomes</i>)
• Simple present tense. Auxiliaries. • Affirmative sentences, Negatives and Questions. • Common verbs and occupations. • Indications for expressing the time.	• At the end of the third unit, students having recognized the characteristics of the present simple, use it to make descriptions of various types. Describe people and places and give directions. Express time.
Lecturas : [Soars022S], [Cambridge06], [MacGrew99]	

Unidad 4: Take it easy! (0 horas)	
Resultados esperados:	
Temas	Objetivos de Aprendizaje (<i>Learning Outcomes</i>)
• Present Simple 2. • Affirmative sentences , Negatives and Questions. • Use of Verbs of entertainment. • Free time. • The seasons of the year. • Expressions of social activities.	• At the conclusion of the fourth unit, the students having identified the idea of expressing ideas of free time actions in Simple and Continuous Present. Express ideas of stations and related activities.
Lecturas : [Soars022S], [Cambridge06], [MacGrew99]	

Unidad 5: Where do you live? (0 horas)	
Resultados esperados:	
Temas	Objetivos de Aprendizaje (<i>Learning Outcomes</i>)
• Use There is/There are. • Sentences with Prepositions. • Expressions of Quantity. • Vocabulary of airplanes and places. • Expressions of direction indications.	• At the end of the fifth unit, students, based on the understanding of the present continuous time, will elaborate sentences using ideas of location and place. They will also assimilate the need to express objects in common use. They will acquire vocabulary to describe the parts of a house using expressions to ask for directions.
Lecturas : [Soars022S], [Cambridge06], [MacGrew99]	

Unidad 6: Can you speak English? (0 horas)	
Resultados esperados:	
Temas	Objetivos de Aprendizaje (<i>Learning Outcomes</i>)
• Can/cant. • Past of verb to be. Use of Could • Vocabulary of Countries and languages. • Expressions for using the phone • Writing formal letters. • Readings.	• At the end of the sixth unit, students having learned the fundamentals of using auxiliary mode, will create sentences applied to the appropriate context. They emphasize the difference between languages and nationalities. They describe feelings. Use expressions on the phone.
Lecturas : [Soars022S], [Cambridge06], [MacGrew99]	

Unidad 7: Then and now! (0 horas)	
Resultados esperados:	
Temas	Objetivos de Aprendizaje (<i>Learning Outcomes</i>)
• Past Simple. • Expressions of past tense. • Vocabulary regular and irregular verbs • Expressions to describe the climate. • Writing descriptive paragraphs. • Special occasions.	• At the end of the seventh unit, students having learned the basics of structuring the Simple Past experience the need to be able to express this type of time in actions. They will practice in appropriate contexts. They emphasize the difference between irregular and regular verbs. They describe actions with several verbs. They use expressions to describe the climate.
Lecturas : [Soars022S], [Cambridge06], [MacGrew99]	

8. PLAN DE TRABAJO

8.1 Metodología

Se fomenta la participación individual y en equipo para exponer sus ideas, motivándolos con puntos adicionales en las diferentes etapas de la evaluación del curso.

8.2 Sesiones Teóricas

Las sesiones de teoría se llevan a cabo en clases magistrales donde se realizarán actividades que propicien un aprendizaje activo, con dinámicas que permitan a los estudiantes interiorizar los conceptos.

8.3 Sesiones Prácticas

Las sesiones prácticas se llevan en clase donde se desarrollan una serie de ejercicios y/o conceptos prácticos mediante planteamiento de problemas, la resolución de problemas, ejercicios puntuales y/o en contextos aplicativos.

9. SISTEMA DE EVALUACIÓN

***** EVALUATION MISSING *****

10. BIBLIOGRAFÍA BÁSICA