



## National University of Engineering (UNI)

School of Computer Science  
Syllabus 2024-II

### 1. COURSE

CS400FCCS. Pre-professional internships (Mandatory)

### 2. GENERAL INFORMATION

2.1 Course	:	CS400FCCS. Pre-professional internships
2.2 Semester	:	9 <sup>th</sup> Semester.
2.3 Credits	:	3
2.4 Horas	:	2 HT; 2 HP;
2.5 Duration of the period	:	16 weeks
2.6 Type of course	:	Mandatory
2.7 Learning modality	:	Face to face
2.8 Prerequisites	:	None

### 3. PROFESSORS

Meetings after coordination with the professor

### 4. INTRODUCTION TO THE COURSE

This course enables students to apply knowledge acquired during their academic training in a real work environment, under the supervision of a company and the university. Professional internships are essential to develop technical, ethical, and teamwork competencies, ensuring students gain hands-on experience in projects related to Computing.

### 5. GOALS

- Evaluate student performance in a real work environment, applying Computing principles.
- Develop professional, ethical, and teamwork skills in an industry setting.
- Ensure internship activities align with the program's learning outcomes.

### 6. COMPETENCES

- 4) Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles. (Assessment)
  - 5) Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline. (Assessment)
- AG-C02)** Ethics: Applies ethical principles and commits to professional ethics and standards of computing practice. (Assessment)
- AG-C03)** Individual and Teamwork: Performs effectively as an individual and as a member or leader in diverse teams. (Assessment)

### 7. TOPICS

Unit 1: Performance Evaluation in Professional Settings (48 hours)	
Competences Expected: 4,5,AG-C02,AG-C03	
Topics	Learning Outcomes
<ul style="list-style-type: none"> <li>• Integration into a professional work team.</li> <li>• Application of technical skills in real-world projects.</li> <li>• Assessment of ethical and professional conduct.</li> <li>• Reporting and feedback from the company and university.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate technical skills in a professional environment [Evaluar].</li> <li>• Apply ethical and professional principles in their work [Evaluar].</li> <li>• Collaborate effectively in teams and communicate professionally [Evaluar].</li> </ul>
Readings : [ACMInternshipGuide], [IEEEProfessionalPractices]	

## 8. WORKPLAN

### 8.1 Methodology

Individual and team participation is encouraged to present their ideas, motivating them with additional points in the different stages of the course evaluation.

### 8.2 Theory Sessions

The theory sessions are held in master classes with activities including active learning and roleplay to allow students to internalize the concepts.

### 8.3 Practical Sessions

The practical sessions are held in class where a series of exercises and/or practical concepts are developed through problem solving, problem solving, specific exercises and/or in application contexts.

## 9. EVALUATION SYSTEM

\*\*\*\*\* EVALUATION MISSING \*\*\*\*\*

## 10. BASIC BIBLIOGRAPHY